# Augmented Datasheets for Speech Datasets and Ethical Decision-Making



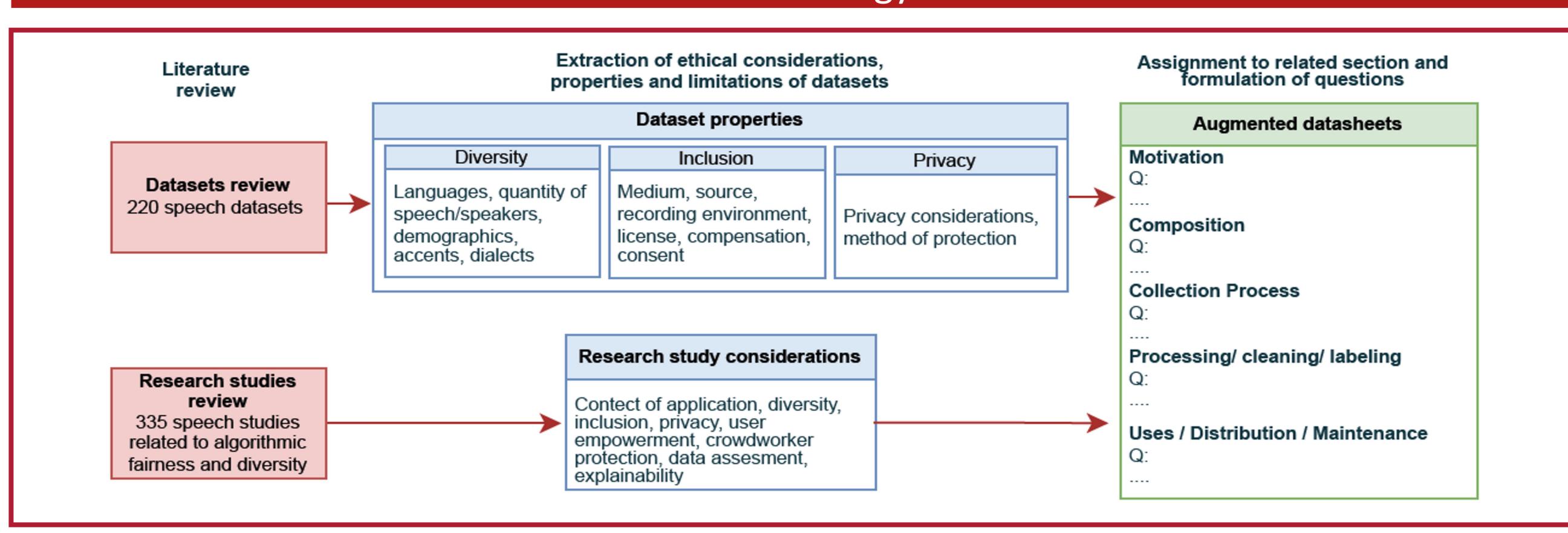
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1: Sony AI, 2: Cornell University



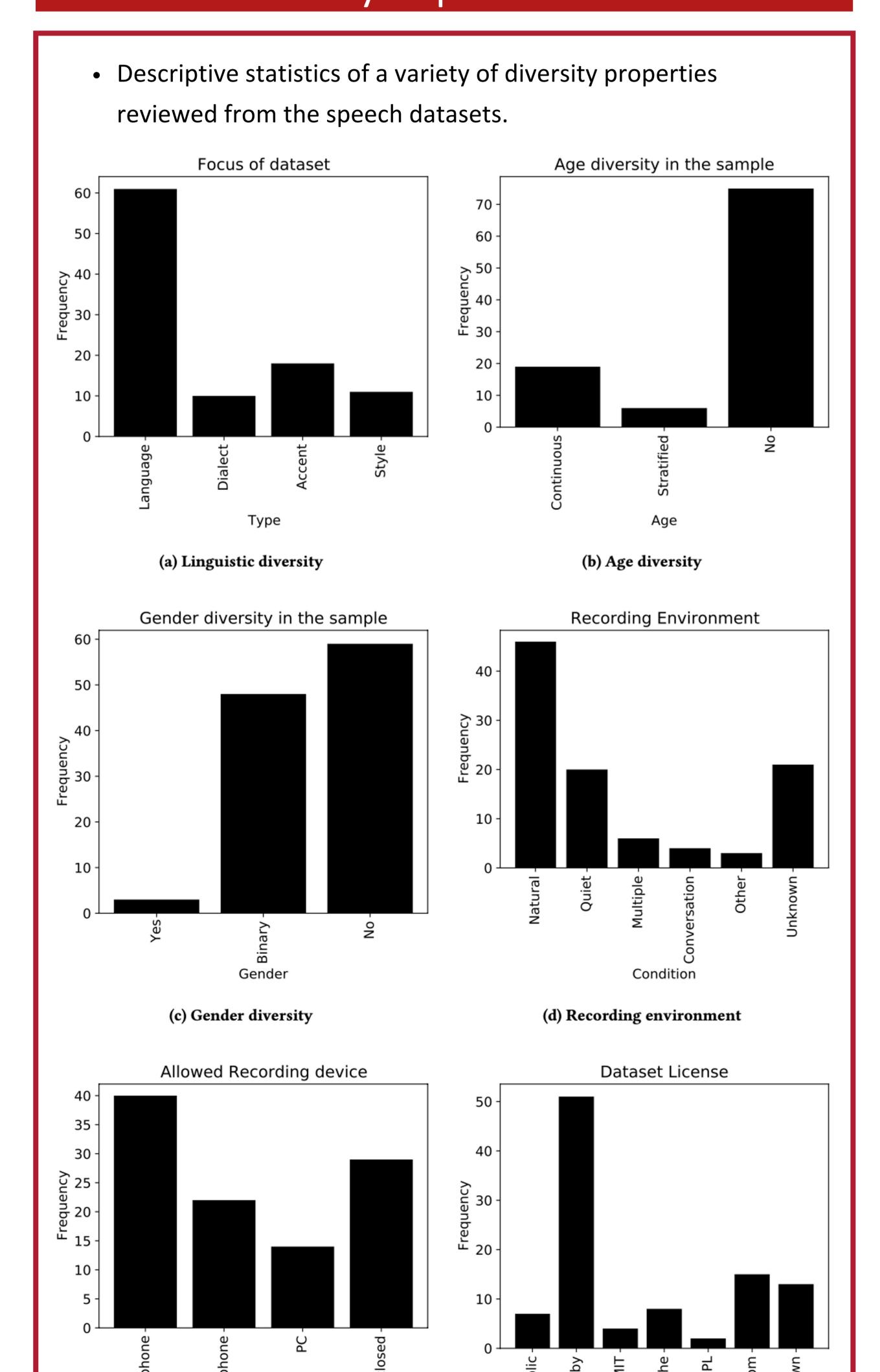
### Research Motivation

- How can we better document and diversify speech data that is used to train speech language technologies?
- We augment Gebru et al.'s "Datasheets for Datasets" to (a) advocate for standardized documentation of speechspecific features and (b) make linguistic diversity more transparent

### Methodology



## Diversity Representation



(f) License

Device

(e) Recording device

## Sample Augmented Questions

#### Motivation

• Describe the process used to determine which linguistic subpopulations are the focus of the dataset.

#### Composition

- How many hours of speech, number of speakers & words are in the dataset?
- Are there standardized definitions of linguistic subpopulations that are used to categorize the speech data? How are these linguistic subpopulations identified int eh dataset and described in the metadata?
- How much of the speech data have corresponding transcriptions in the dataset?
- Does the dataset contain non-speech mediums?
- Do speakers code switch or speak multiple languages?

#### Collection Process

- What mechanisms or procedures were used to collect the speech data, e.g. is the data a new recording of read speech or an interview? Or is it downloaded speech from public speeches, lectures, YouTube videos or movies, etc.?
- Is there presence of background noise?

#### Preprocessing/Cleaning/Labeling

- If multiple transcription methods were used, how consistent were the annotators? How were transcripts validated?
- Is additional coding performed, separate to transcriptions and tagging?

#### Uses/Distribution/Maintenance

- How are redactions performed on the dataset? Are personally identifiable information or sensitive information removed from only transcripts, audio censored from the speech data, or both?
- Aside from this datasheet, is there other documentation available about the data collection process?